

Andrea Dyrness
Assistant Professor of Educational Studies
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EDUCATION

Dec. 2004 Ph.D. University of California, Berkeley, Graduate School of Education, Social and Cultural Studies in Education
May 2001 MA University of California, Berkeley, Social and Cultural Studies in Education
May 1995 BA Brown University, Providence, RI. Anthropology and Education Studies, with Honors.
Spring 1994 Urban Education Semester, Bank Street College of Education, New York, NY
Coursework in teacher education and student teaching at P.S. 75

DISSERTATION

Speaking Truth to Power: Immigrant Parents, Progressive Educators and the Politics of Change in an Urban School. Community participation in urban school reform.

Committee: Carol Stack (Chair), Education/Women's Studies; Beatriz Manz, Ethnic Studies; John Hurst, Education; Ingrid Seyer-Ochi, Education

PROFESSIONAL EXPERIENCE

Aug. 2005-present Assistant Professor, Educational Studies, Trinity College, Hartford, CT
Appointment in International and Urban Education. Courses: Analyzing Schools; Education and Social Change across the Globe; Latinos in Education; Anthropology & Education; Borders and their Trespassers; Senior Research Seminar.

March -Aug, 2005 Research Analyst, MDRC, Oakland, CA. Led fieldwork for an evaluation of the Bay Area School Reform Collaborative.

Fall 2004 Researcher, Center for Educational Partnerships, University of California, Berkeley. Assisted with data collection for the Early College Charter School planning committee.

Spring 2003 Graduate Student Instructor, University of California, Berkeley
Geography/Ethnic Studies: "The Southern Border"

July 2001-Dec 2002 Consultant, Bay Area Coalition for Equitable Schools, Oakland, CA Coordinated participatory research project to document the stories of parent leaders in the small schools reform.

Sept 2001-June 2002 Researcher and Spencer Fellow, Center for Popular Education and Participatory Research (CPEPR), Univ. of California, Berkeley, CA

Spring 2001 Research Assistant, Center for Religion and Civic Culture, University of Southern California, The FAITHS Initiative of San Francisco

Fall 2000 Graduate Student Instructor: "Democracy and Education," UC Berkeley

2000-2001 Spencer Fellow, Center for Urban Education, University of California, Berkeley, for research on the Small Schools Movement.

Spring 2000 Researcher, The Diversity Project, University of California, Berkeley Studied ESL student access to core curriculum at Berkeley High School.

Fall 1999 Graduate Student Instructor: "Race and Ethnicity in U.S. Schools," UC Berkeley

1998-1999 Fulbright Scholar, El Salvador. Conducted research on education and community development in marginal communities, working with a local NGO, ENLACE.

- 1997-1998 Consultant, The Strachan Foundation, San José, Costa Rica. Conducted a study of education in four Central American countries; carried out fieldwork at selected programs and made funding recommendations to the Foundation.
- 1995-1997 Research Assistant, RPP International/Institute for Policy Analysis and Research, Emeryville, CA. Conducted fieldwork and cross-site analysis for the Benchmark Study, a national study of Title VII Comprehensive School Grants for the U.S. Department of Education, Office of Bilingual Education & Minority Languages Affairs, and the National Study of Charter Schools for the U.S. Department of Education, Office of Educational Research and Improvement.

PUBLICATIONS

- Dyrness, Andrea (2008) "Research for change versus research *as* change: Lessons from a *mujerista* participatory research team." *Anthropology & Education Quarterly*, Vol. 39, No. 1, March 2008, pp. 23-44.
- Dyrness, Andrea (2007) "'Confianza is where I can be myself': Latina mothers' constructions of community in education reform." *Ethnography and Education*, Vol. 2, No. 2, June 2007, pp. 257-271.
- Dyrness, Andrea (2001) "Popular education and post-war democratization: The case of PENNAT, Guatemala," in *Current Issues in Comparative Education* 4(1), December 2001.
- Review of Mica Pollock, *Because of Race: How Americans Debate Harm and Opportunity in Our Schools*. *Teachers College Record*, Date Published: February 24, 2009.
- Dyrness, Andrea, and Grace R. Dyrness (2002) "Faith Works: Religious Communities Building Neighborhoods," Center for Religion and Civic Culture, University of Southern California, January 2002.
- Dyrness, Andrea (1998) "Seeds of Change: NGOs, the Church, and Education Reform in Central America." San José, Costa Rica: The Strachan Foundation, March 1998.
- Dyrness, Andrea (1995) "The Dual Language Program at P.S. 75," in *The New York Assessment Collection*; Providence, RI: Coalition of Essential Schools, November 1995.

DOCUMENTARY VIDEO PRODUCTION

- Dyrness, Andrea (producer, 2003), *Madres Unidas: Parents Researching for Change*. Distributed by Berkeley Media, Inc., Berkeley, California.

ACADEMIC PRESENTATIONS

- July 30, 2009 "For Our Children': Visions of faith-based organizing from immigrant Oakland." International Society for the Sociology of Religion, Santiago de Compostela, Spain.
- June 23, 2009 "Educación, Migración y Ciudadanía: Una vista desde La Chacra," with Enrique Sepúlveda and youth investigators from Complejo Educativo Católico Fe y Alegría: Universidad Centroamericana José Simeon Cañas, San Salvador, El Salvador.
- Oct. 12, 2007 "Re-thinking the intellectual agency of Latina mothers." Paper presented at "Rethinking the Latin@ Intellectual Ecology," Latino Studies Conference, Storrs, CT.
- May 4, 2007 "Ethnography as Solidarity," paper presenter and co-chair of panel "Ethnography as Solidarity," International Congress on Qualitative Inquiry, Champaign, IL.
- Mar. 30, 2007 "Under the Guise of Social Justice: Problematizing Strategies for Equity in Urban Education." Panel discussant. Education Across the Americas Annual Conference, Teachers College, Columbia University, New York, NY.
- Nov. 16, 2006 "Research for change versus research *as* change: Insights learned from participatory research with Latina immigrant mothers." Paper presented at the American Anthropological Association Annual Meetings, San Jose, CA.,
- Dec. 1, 2005 "Bringing School Reform Home: Latina mothers make space for change." Paper presented at the American Anthropological Association Annual Meetings,

- Washington, D.C., , and co-chair of panel, “‘Schooling Ourselves’: Women’s Collective Constructions of Educational Spaces in Marginalized Places.”
- Feb. 19, 2005 “The Politics of Community: Race, Place, and Representation in a New Small Community School,” Paper presented at the Sociology of Education Association Annual Conference, Asilomar, CA,.
- Nov. 19, 2004 “Homecoming: Latina Immigrant Mothers Reclaim Community.” Paper accepted for the American Anthropological Association Annual Meetings, San Francisco, CA: (Session canceled due to labor dispute at SF Hilton)
- Nov. 22, 2003 “Madres Unidas: Using Participatory Research to Interrogate ‘Community’ in Urban School Reform,” Paper presented at the American Anthropological Association Annual Meetings, Chicago, IL.
- Mar. 2, 2002 “Organizing for Change and Changing through Organizing: Immigrant mothers at the crossroads of reform,” Paper presented at the Ethnography in Education Forum, Philadelphia, PA.
- Feb. 1, 2002 “Madres Unidas: A Participatory Research Team with Parents,” Co-presented with Madres Unidas, at “Communities in Action,” the Center for Popular Education & Participatory Research Annual Conference, University of California, Berkeley, CA.
- April 11, 2001 “Popular education and post-war democratization: The case of PENNAT, Guatemala,” Paper presented at the American Educational Research Association, Seattle, WA.
- March 2001. “A Journey Through Popular Education and Participatory Research.” Panel at the Graduate School of Education (GSE) Annual Research Day, University of California, Berkeley
- March 2001 “A First Look at the Small Schools Movement: The Role of Parent Organizing,” with Kysa Nygreen. Graduate School of Education (GSE) Annual Research Day, University of California, Berkeley

COMMUNITY PRESENTATIONS

- June 8, 2007 Public screening of my documentary, *Madres Unidas: Parents Researching for Change*, at Crossroads II: 2nd Annual Conference on Community-Based Collaborative Research for Social Justice, Institute for Community Research, Hartford, CT.
- Nov. 21, 2006 “Madres Unidas: Parents Researching for Change.” Screening of documentary and discussion, La Paloma Sabanera Coffeehouse and Bookstore, Hartford, CT.
- Feb. 1, 2006 “Reaching Out to Culturally Diverse Families.” Invited presentation to the staff of Hall High School, West Hartford, CT.
- Feb. 2, 2002 “The Role of Parents in the Small Schools Movement.” Co-presented with Madres Unidas at the Second Annual Small Schools Conference, Oakland, CA.

SELECTED GUEST LECTURES

- Nov. 26, 2007 “From Deficits to Agents of Change: Rethinking parent involvement in urban schools.” St. Joseph College, West Hartford, CT.
- Nov. 10, 2006 “Creating Community and *Confianza* in Urban School Reform: Lessons from Latina immigrant mothers.” Teachers College, Columbia University. Lecture and film screening of *Madres Unidas*, sponsored by the Association of Latin American Students and the Pedagogy in Cinema Society.
- April 21, 2005 “The Politics of Community: Managing difference in educational reform,” Trinity College, Hartford, CT.

- Nov. 16, 2004 “Challenging the Stereotype: Madres Unidas and the politics of participation in urban school reform,” University of San Francisco.
- May 22, 2004 “Transnational relationships, the media, and the State: Reflections on El Salvador’s elections from three American observers,” with Enrique Sepulveda and Kysa Nygreen. Graduate Research Seminar, University of California, Davis.
- April 8, 2004 “Learning while doing Popular Education & Participatory Research with Latina immigrant mothers,” Popular Education graduate seminar, University of California, Berkeley.
- Oct. 1, 2003 “Who is ‘the community’ in ‘community-based’ school reform?: Lessons for urban teachers from a Latina parent research team.” Urban Education course, University of California, Berkeley.
- March 19, 2003 “Reflections on dilemmas of doing participatory research as a graduate student,” Participatory Research graduate seminar, University of California, Berkeley.

SERVICE AND PROFESSIONAL AFFILIATIONS

- 2008 Latin American and Caribbean Studies Core Faculty, Trinity College
- 2007 A.V. Davis Summer Institute for Urban & Global Studies Advisory Committee
- Fall 2006-present Women, Gender & Sexuality Studies Program Steering Committee
- 2001-present The Strachan Foundation, Board Member. Assist in grant-giving to educational programs in Central America; evaluate grantees.
- 2000-2004 Center for Popular Education & Participatory Research, UC Berkeley, Board Member and co-founder. Winner of the Chancellor’s Award for University-Community Partnerships, 2002.
- 2005-present Comparative and International Education Society member
- 2000-present American Anthropological Association, Council on Anthropology & Education member

FELLOWSHIPS, GRANTS AND HONORS

- Summer 2007 Research Expense Grant, Faculty Research Council, Trinity College
- Fall 2006 Mellon Grant for Global-Urban course: Latinos in Education, Trinity College
- 2003 UC Berkeley, Regents Fellowship
- 1999-2004 Flanders Fellowship for Urban Education
- 1999 – 2003 The James Irvine Foundation, Waitt Foundation, Spencer Foundation, and the Berkeley School of Education. Monies to Co-Found Research Center: The Center for Popular Education and Participatory Research (CPEPR) at UC Berkeley: \$250,000 total.
- 2000-2002 Spencer Research Training Grant
- October 2002 Earned Distinction in Qualifying Exams
- 1998-1999 Fulbright Fellowship
- 1995 Meiklejohn Award for Outstanding Thesis in Education Studies, Brown University

LANGUAGES:

Bilingual Spanish/English