

ELISE CASTILLO

Trinity College

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ACADEMIC POSITIONS

2019–2020 Ann Plato Diversity Postdoctoral Fellowship, Trinity College
Programs in Educational Studies and Public Policy & Law

EDUCATION

2018 PhD, Policy, Organizations, Measurement, and Evaluation,
University of California, Berkeley, Graduate School of Education
Progressive education meets the market: Organizational survival among independent charter schools
Committee: Janelle Scott (Chair), Daniel Perlstein, Christopher Ansell

2016 MA, Policy, Organizations, Measurement, and Evaluation,
University of California, Berkeley, Graduate School of Education

2010 MS, Teaching (Adolescent English), Pace University, New York, NY

2008 BA, English and Creative Writing, Barnard College, New York, NY

AWARDS AND HONORS

2019 Inaugural Winner, Graduate Student Research Contest, “Have You Heard” Podcast

2017–2018 Doctoral Completion Fellowship, University of California, Berkeley

2017 David L. Clark Scholar, University Council for Educational Administration and American Educational Research Association

2016 K. Patricia Cross Collaborative Scholarship, University of California, Berkeley

2013–2017 Eugene Cota-Robles Diversity Fellowship, University of California, Berkeley

2008 *Magna cum laude*, Barnard College

2005–2008 Centennial Scholar, Barnard College

2004–2008 Dean’s List, Barnard College

RESEARCH EXPERIENCE

2019 *Disproportionality in special education in charter schools*
Funding: Bill & Melinda Gates Foundation. PI: David E. Kirkland (Metropolitan Center for Research on Equity and the Transformation of Schools, New York University)

2016–2017 *Intermediary organizations and education policy: A mixed-methods study of the political contexts of research utilization.*
Funding: William T. Grant Foundation. PIs: Janelle Scott (UC Berkeley), Elizabeth DeBray (University of Georgia), Christopher Lubienski (Indiana University).

2014–2015 *Will \$4 billion in new spending make a difference? The context for local control funding in Los Angeles.*
PI: Bruce Fuller (UC Berkeley)

2014–2015 *How do intermediary organizations promote research evidence for educational policymaking?*
Funding: William T. Grant Foundation. PIs: Janelle Scott (UC Berkeley), Elizabeth DeBray (University of Georgia), Christopher Lubienski (University of Illinois, Urbana-Champaign).

PUBLICATIONS

Refereed Publications

- Scott, J., DeBray, E., Lubienski, C., Hanley, J. Castillo, E., & Hedges, S. L. (2018). The politics of charter school evidence in local context: The case of Los Angeles. In M. Berends, R. J. Waddington, & J. A. Schoenig (Eds.), *School choice at the crossroads: Research perspectives* (pp. 206–234). New York, NY: Routledge.
- Scott, J., DeBray, E., Lubienski, C., La Londe, P. G., Castillo, E., & Owens, S. (2017). Urban regimes, intermediary organization networks, and research use: Patterns across three school districts. *Peabody Journal of Education*, 92(1), 16–28.
- Kagan, S. L., Castillo, E., Gomez, R. E., & Gowani, S. (2013). Understanding and using early learning standards for young children globally. *International journal of child care and education policy*, 7(2), 5–23.

Reports

- Fuller, B., Castillo, E., Lee, J., & Ugarte, C. (2016). *Will \$4 billion in new spending make a difference? Narrowing achievement gaps in Los Angeles: Progress and inequality as LAUSD implements local control funding*. Berkeley, CA: University of California.
- Fuller, B., Castillo, E., Nguyen, T., & Thai, A. (2015). *Expanding preschool in New York City: Lifting poor children or middling families?* Berkeley, CA: University of California.

MANUSCRIPTS IN PREPARATION (*denotes equal authorship)

- Castillo, E. “Doing what it takes to keep the school open”: The philanthropic networks of progressive charter schools. (Submitted to *Education Policy Analysis Archives*)
- Castillo, E. A neoliberal grammar of schooling: Examining the organizational survival of progressive charter schools. (Submitted to *American Journal of Education*)
- *Castillo, E., La Londe, P. G., & Owens, S., Scott, J., DeBray, E., & Lubienski, C. E-Advocacy among intermediary organizations: Brokering knowledge through blogs.
- Hernandez, L. E., & Castillo, E. Citizenship Development and Charter Schools: Assessing the Market’s Impact on Democratic Learning. (R&R at *Educational Policy*)

CONFERENCE PRESENTATIONS (*denotes equal authorship)

- Castillo, E. (2019, April). *A neoliberal grammar of schooling: Examining the organizational survival of progressive charter schools*. Paper presented at Annual Meeting of the American Educational Research Association, Toronto, Canada.
- Castillo, E. (2018, November). *Navigating the market: How charter school leaders mobilize supportive coalitions*. Paper presented at Annual Meeting of the University Council of Educational Administration, Houston, TX.
- Hernandez, L. E., & Castillo, E. (2018, November). *Teaching democracy in a market-oriented context: The case of charter school leaders*. Paper presented at Annual Meeting of the University Council of Educational Administration, Houston, TX.
- Castillo, E. (2018, April). *Charter school advocacy networks in the Trump era: New rifts and shifting alliances*. Paper presented at Annual Meeting of the American Educational Research Association, New York, NY.
- Hernandez, L. E., & Castillo, E. (2018, April). *Democratic learning and political engagement in a market-oriented context*. Paper presented at Annual Meeting of the American Educational Research Association, New York, NY.
- Castillo, E. (2017, April). *Opportunities for democratic governance across ideologically diverse charter schools*. Paper presented at Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Scott, J., DeBray, E., Lubienski, C., Hanley, J. Castillo, E., & Hedges, S. (2017, April). *The political context of research evidence and charter school reform: The case of Los Angeles*. Paper presented at Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Castillo, E. (2016, November). *Political advocacy across the charter school sector*. Paper presented at University Council of Educational Administration Graduate Student Summit, Detroit, MI.

- Castillo, E. (2016, April). *Foundations as policy entrepreneurs: Convergent charter school funding patterns among venture philanthropists and the federal government*. Paper presented at Annual Meeting of the American Educational Research Association, Division A Graduate Student Dialogic Forum, Washington, DC.
- Castillo, E. (2015, November). *Understanding political advocacy for market-based education reforms: A neo-institutional perspective*. Paper presented at University Council of Educational Administration Graduate Student Summit, San Diego, CA.
- *Castillo, E., La Londe, P. G., & Owens, S., Scott, J., DeBray, E., & Lubienski, C. (2015, April). *E-Advocacy among intermediary organizations: Brokering knowledge through blogs*. Paper presented at Annual Meeting of the American Educational Research Association, Chicago, IL.
- Scott, J., DeBray, E., Lubienski, C., La Londe, P. G., Castillo, E., & Owens, S. (2015, April). *Urban regimes, intermediary organization networks, and research use: Patterns across three school districts*. Paper presented at Annual Meeting of the American Educational Research Association, Chicago, IL.

TEACHING EXPERIENCE

Trinity College

- Privatization and Public Policy: Who Gains and Who Loses? Program in Public Policy & Law.
Education Reform, Past and Present. Program in Educational Studies.

OTHER PROFESSIONAL EXPERIENCE

- 2011–2013 **Research Assistant**, National Center for Children and Families, Teachers College, Columbia University
- 2010–2011 **8th Grade Reading and Writing Teacher**, Kings Collegiate Charter School (Uncommon Schools), Brooklyn, NY
- 2008–2010 **Corps Member**, Teach for America, New York, NY
9th and 10th Grade English Teacher, Brooklyn Collegiate, Brooklyn, NY
12th Grade College Adviser, Brooklyn Collegiate, Brooklyn, NY (2009–2010)
- 2005–2008 **Writing Fellow**, Erica Mann Jong Writing Center and Higher Education Opportunity Program, Barnard College

PROFESSIONAL SERVICE

Journal Reviewer

- 2017–Present Education Policy Analysis Archives

Editorial Board Service

- 2013–2018 **Editorial Board Member**, Berkeley Review of Education (Co-chief editor, 2016–2017)

Departmental and Student Committees

- 2017 **Founding Member**, Graduate School of Education Student Association, UC Berkeley
- 2014–2015 **Student Representative**, Policy, Organizations, Measurement, and Evaluation, Graduate School of Education, UC Berkeley
- 2014 **Student Representative**, Economics of Education Faculty Search Committee, Graduate School of Education, UC Berkeley

Conference Activity

- 2018, 2019 **Reviewer**, Annual Meeting of the American Educational Research Association (Division L, Section 4; Politics of Education Special Interest Group)
- 2017 **Session Chair**, Annual Meeting of the American Educational Research Association (Division L, Section 4), San Antonio, TX

Service Presentations

2016, 2017 “Demystifying the Publishing Process,” with panelist Leah Faw. UC Berkeley Graduate School of Education Annual Research Day

COMMUNITY SERVICE

2018–2019 **Volunteer After-School Tutor**, 826NYC

2017–2019 **Member**, New York City Alliance for School Integration and Desegregation

2013–Present **Barnard Alumna Admissions Interviewer**, Barnard College

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

American Educational Research Association (Divisions A and L)

University Council for Educational Administration