

September 2009

Jack Dougherty

Educational Studies Program
Trinity College
300 Summit Street
Hartford CT 06106

phone: 860-297-2296
fax: 860-297-5358
email: jack.dougherty@trincoll.edu
<http://www.trincoll.edu/depts/educ>

Education

- Ph.D., M.A. University of Wisconsin-Madison, Educational Policy Studies, 1997, 1993.
Concentrations in History, Social Sciences, and Public Policy of Education;
with minor in United States History.
Dissertation: "More Than One Struggle: African-American School Reform
Movements in Milwaukee, 1930-1980."
- B.A. Swarthmore College, Pennsylvania, Philosophy, with secondary school social
studies teacher certification (in New Jersey), 1987.

Teaching

Associate Professor and Director of Educational Studies, Trinity College, 2005-present

Assistant Professor and Director of Educational Studies, 1999-2005. Courses taught:

- Educ 200: Analyzing Schools
- Educ 300: Education Reform - Past & Present
- Educ 308: Cities, Suburbs, and Schools
- Educ 309: Race, Class, and Educational Policy
- Educ 350: Teaching and Learning
- Educ 400: Senior Research Seminar
- First-Year Seminar: Color & Money -- Race & Social Class at Trinity & Beyond

Visiting Assistant Professor of Education, Colgate University, New York, fall 1997.

Courses taught: Race and Education; The American School

Adjunct Instructor, Peabody College of Vanderbilt University, spring 1996, 1997.

Course taught: Social and Philosophical Aspects of Education

Teaching Assistant, Dept. of Educational Policy Studies, Univ. of Wisconsin, 1993, 1994.

Courses: History of Education of Black Americans; History of Amer. Education

Social Studies Teacher, St. Benedict's Preparatory School, Newark, New Jersey, 1988-92.

Coordinated 10th-grade interdisciplinary Newark Studies curriculum project.

Book (with awards)

More Than One Struggle: The Evolution of Black School Reform in Milwaukee.

University of North Carolina Press, 2004.

- History of Education Society Outstanding Book Award for 2005
- Gambrinus Prize (for best book on Milwaukee history), Milwaukee County Historical Society
- Honorable Mention, New Scholar Book Award, American Educational Research Association, Division F (History)

Articles, Chapters, Reports, and Reviews

“Shopping for Schools: How Public Education and Private Housing Shaped Suburban Connecticut.” *Journal of Urban History*, under review for special roundtable issue.

“Mapping Educational Opportunity: Spatial Analysis and School Choices,” (introduction to special issue, with guest co-editor Christopher Lubienski), pp. 485-491 and

“School Choice in Suburbia: Test Scores, Race, and Housing Markets” (with Jeffrey Harrelson '07, Laura Maloney '07, Drew Murphy '07, Russell Smith '07, Michael Snow '07, and Diane Zannoni). *American Journal of Education* 115 (August 2009): 523-548.

“*Sheff v O’Neill*: Weak Desegregation Remedies and Strong Disincentives in Connecticut, 1996-2008” (with Jesse Wanzer '08 and Christina Ramsay '09). In *From the Courtroom to the Classroom: The Shifting Landscape of School Desegregation*, edited by Claire Smrekar and Ellen Goldring, 103-127. Cambridge, MA: Harvard Education Press, 2009.

“Conflicting Questions: Why Historians and Policymakers Miscommunicate on Urban Education,” in *Clio At the Table: The Uses of History to Reform and Improve Educational Policy*, edited by Kenneth K. Wong and Robert Rothman, 251-262. New York: Peter Lang, 2009.

“African Americans, Civil Rights, and Race-Making in Milwaukee,” in *Perspectives on Milwaukee’s Past*, edited by Margo Anderson and Victor Greene. Urbana: University of Illinois Press, 2009.

“Northern Desegregation and the Racial Politics of Magnet Schools in Milwaukee, Wisconsin.” In *Implementing Brown v. Board of Education: School Desegregation in Selected U.S. States*, edited by Brian Daugherty and Charles Bolton. University of Arkansas Press, 2008.

“Bridging the Gap between Urban, Suburban, and Educational History,” in *Rethinking the History of American Education*, edited by William J. Reese and John Rury. Palgrave MacMillan Press, 2007.

Missing the Goal: A Visual Guide the Sheff v. O’Neill School Desegregation, June 2007 (with Jesse Wanzer '08 and Christina Ramsay '09). Report co-published by the Cities, Suburbs, and Schools Research Project at Trinity College & and the University of Connecticut Center for Education Policy Analysis.

A Visual Guide to Sheff vs. O’Neill School Desegregation (with Naralys Estevez '06, Jesse Wanzer '08, and others). Report by the Cities, Suburbs and Schools Research Project at Trinity College & the University of Connecticut Center for Education Policy Analysis (July 2006); excerpted in the *Hartford Courant*, *Northeast Magazine*, July 23, 2006.

“Learning to Forget: A Rite of Adolescence?” review essay of Stephen Lassonde, *Learning To Forget: Schooling and Family Life in New Haven’s Working Class, 1870-1940*, in *Reviews in American History* 34 (June 2006): 201-07.

“Milwaukee” and “Desegregation,” *Encyclopedia of the Great Black Migration of the Twentieth Century*, edited by Steven Reich, Greenwood Press, 2006.

Book review of Jerald Podair, *The Strike that Changed New York: Blacks, Whites, and the Ocean Hill-Brownsville Crisis* and Daniel Perlstein, *Justice, Justice: School Politics and the Eclipse of Liberalism*, *History of Education Quarterly* 45 (Fall 2005): 503-05.

"City-Suburban Desegregation and Forced Choices: Review essay of Susan Eaton's *The Other Boston Busing Story*," (with Dana Banks '03). *Teachers College Record* 106 (May 2004): 985-996.

“*Brown v Board: Milwaukee Adapted Decision Differently*,” *Milwaukee Journal Sentinel* newspaper opinion essay, May 16, 2004.

“When Swarthmore Desegregated Its Schools,” *The Swarthmorean*, May 14, 2004.

"Introduction" and "Making Sense of Multiple Interpretations" in "Teaching *Brown*: Reflections on Pedagogical Challenges and Opportunities" symposium. *History of Education Quarterly* 44 (Spring 2004): 95-98, 105-8. Reprinted in Association for the Study of African American Life and History (ASALH), *Black History Month Toolkit CD* (2004), and in ProQuest *Liberal Arts Adviser* newsletter (February 2004).

“Are Historians of Education ‘Bowling Alone’?: Response to Donato and Lazerson,” *Educational Researcher* 29 (November 2000): 16-17.

“From Anecdote to Analysis: Oral Interviews and New Scholarship in Educational History,” *Journal of American History* 86 (September 1999): 712-723.

“‘That’s when we were marching for jobs’: Black Teachers and the Early Civil Rights Movement in Milwaukee,” *History of Education Quarterly* 38 (Summer 1998): 121-141.

Research Grants and Awards

Achieve Hartford, research and outreach grant for the SmartChoices Initiative (with the Connecticut Coalition for Achievement Now), 2009-10 (\$60,000 total; \$40,000 for Trinity).

Trinity College Faculty Research Committee, grants for "Cities, Suburbs & Schools":

Jasmin Agosto '10, student researcher, summer 2009 (\$3,500)

Jesse Wanzer '08 and Jasmin Agosto '10, student researchers, 2008 (\$3,500)

Nick Bacon '10, student researcher, summer 2008 (\$3,500)

Christina Ramsay '09, student researcher, summer 2007 (\$3,500)

Cintli Sanchez '09, student researcher, summer 2007 (\$3,500)

Jesse Wanzer '08, student researcher, summer 2007 (\$3,500)

Lis Pennington '07, student researcher, summer 2006 (\$3,500)

Emily Steele '07, student researcher, summer 2006

One-Year Research Expense Grant, 2005-06 (\$1,828)

Carmen Green '06, student researcher, summer 2004 (\$3,500)

Jacqueline Katz '05, student researcher, summer 2003 (\$3,000); 2004 (\$3,500)

Eric Lawrence '03, student researcher, summer 2002 (\$3,000)

Trinity College, Metropolitan Hartford Social Science Research Expense Grant for "Cities, Suburbs, and Schools" project:

Aleesha Young '07, student researcher, summer 2005 (\$3,500)
Kelli Perkins '05, student researcher, summer 2004 (\$3,500)
Grace Beckett '05/IDP, student researcher, summer 2004 (\$1,000)
Sebastian Ebarb '06, student researcher, summer 2004 (\$1,000)
Jennifer Williams '04, student researcher, summer 2004 (\$1,500)
Jacqueline Katz '05, student researcher, fall 2003 (\$500)
Dana Banks '03, student researcher, fall 2003 conference travel (\$400)
research and dissemination expenses, summer 2005 (\$1,500)
research and dissemination expenses, 2003-2004 (\$2,450)
startup costs, 2001-02 (\$1,200 plus \$3,000 junior faculty summer stipend)

National Institute for Technology in Liberal Education (NITLE), Student Immersion/Faculty Focus GIS workshop and grant, with support from Trinity Academic Computing, for "Cities, Suburbs, and Schools" research project:

Naralys Estevez '06, student researcher, summer 2005 (\$3,500)

National Academy of Education/Spencer Foundation Post-Doctoral Fellowship for "Cities, Suburbs, and Schools" research project, 2002-03 (\$50,000).

Trinity College One-Year Faculty Research Grant for "More Than One Struggle," 2000-2001 (\$3,500).

Spencer Foundation Small Research Grant for "More Than One Struggle," fall 1998 (\$12,000).

Henry Barnard Prize from the History of Education Society, for best graduate student essay, 1997.

Matthew T. Willing Award, for outstanding dissertation, Dept. of Educational Policy Studies, University of Wisconsin-Madison, 1997.

Spencer Foundation Dissertation Fellowship for "More Than One Struggle", 1996-97 (\$17,000).

Committee on the Role and Status of Minorities in Educational Research and Development, American Educational Research Association, travel stipend, spring 1996

Spencer Foundation graduate student mentor grant, with Professor Mary Metz, for Milwaukee oral history research, summer 1995 (\$2,200).

Wisconsin Black Historical Society/Museum start-up grant, for Milwaukee oral history research, summer 1995 (\$1,125).

Teaching Grants

National Institute for Technology and Liberal Education (NITLE), "Urban Studies Geographical Information System (GIS) Workshop," co-hosted by Trinity College and Swarthmore College, June 2005 (approximately \$25,000).

Mellon Foundation, Connecticut-Trinity-Wesleyan (CTW) Information Literacy Course Development Grant, for *Educ 300: Education Reform - Past & Present*, 2003-04 (\$2,000).

"Using Geographic Information Systems (GIS) Across the Curriculum in Liberal Arts" course development program, sponsored by National Institute for Technology and Liberal Education (NITLE) in the Mid-Atlantic/New England Region, Fall 2003.

Trinity College Community Learning Initiative Course Development Grants, for *Educ 200: Analyzing Schools*, summer 2000; and *Educ 309: Race, Class, and Educational Policy*, summer 2001. (\$2,200 each year).

Consultant

"Federal Education Programs and Local Schools: An Advanced Postdoctoral Research Training Program," planning grant from the Spencer Foundation. Principal investigator, Carl Kaestle, Department of Education, Brown University, summer 2000.

"The Role of the Federal Government in Elementary and Secondary Education from 1950 to the Present," funded by a Spencer Foundation major grant. Principal investigator, Carl Kaestle, Department of Education, Brown University, 1998-99.

"African American Teachers in the South, 1890-1960," funded by a Spencer Foundation major grant. Principal investigator, Michael Fultz, Dept. of Educational Policy Studies, University of Wisconsin-Madison, spring 1998.

Invited Presentations

"Learning on the Line: How Public School Politics and Private Housing Markets Shaped Suburban Connecticut," History and Democracy Group, New York University, 2009.

"Reflections on *More Than One Struggle*," History of American Education class by Professor Jon Zimmerman, New York University, 2009.

"Schooling and Civil Rights," History is Central/Teaching American History graduate workshop, Central Connecticut State University, 2008.

"Conflicting Questions: Why Historians and Policymakers Miscommunicate on Urban Education," invited presentation, Clio at the Table: A Conference on the Uses of History to Inform and Improve Education Policy, Brown University, 2007.

"More Than One Struggle for Justice: Lessons from a Century of Northern Black Educational Activism," Teachers' Academy for the Study of American History, University of Wisconsin-Oshkosh, 2007; Education and Social Justice Presidential Initiative Fund, Amherst College, 2006.

"Twentieth-Century African American School Reform Movements," Department of Education, Wellesley College, 2005.

“More Than One Struggle,” Urban Education class by Professor John Diamond, Harvard Graduate School of Education, 2005.

“African Americans, Civil Rights, and Race-Making in Milwaukee,” Milwaukee History: Scholarship and Future Research conference, University of Wisconsin-Milwaukee, 2004.

“The Evolution of Black School Reform in Milwaukee,” Community Education Policy Institute Colloquium, School of Education, University of Wisconsin-Milwaukee, 2004.

“The Shifting Meaning of *Brown* in Milwaukee,” Wisconsin Black Historical Society/Museum, Milwaukee, 2004.

"Cultivating the Professional Life You Want," Division F (History) Graduate Student Fireside Chat, American Educational Research Association, San Diego, 2004.

"Looking Beyond *Brown*: What We Will -- and Won't -- Hear on its 50th Anniversary," at Lawrence University, WI; Swarthmore College, PA, 2004.

"Educational Studies at Trinity College," Faculty innovation grant committee, Mount Holyoke College, 2004.

Invited presenter, ““That’s when we were marching for jobs’: Black Teachers and the Early Civil Rights Movement in Milwaukee,” History of Education Society, Philadelphia, 1997.

Research Presentations (with Trinity undergraduate students)

“Black and Latino Magnet School Choice: A Mixed-Methods Neighborhood Study in Urban Connecticut” (with Jesse Wanzer ’08 and Heather Moore ’08), paper presented at the American Educational Research Association, New York City 2008.

“Saporito, School Choice, and the Power of Spatial Analysis” (with Jesse Wanzer ’08), invited commentary for Public School Choice in a Post-Desegregation World conference, University of Connecticut, 2007.

“The Cities, Suburbs, and Schools Project: Researching Education and Housing” (with Jesse Wanzer ’08 and Christina Ramsay ’09), invited presentation for the dedication of the Center for Urban and Global Studies at Trinity College, 2007.

“School Choice in Suburbia: Public School Testing and Private Real Estate Markets” (with Drew Murphy ’07, Michael Snow ’07, Jeffrey Harrelson ’07, Laura Maloney ’07, Russell Smith ’07, and Diane Zannoni), paper presented at the American Educational Research Association, Chicago 2007.

“The Spatial Politics of School Finance in Metropolitan Connecticut, 1945-2005” (with Lis Pennington ’07), paper presented at the American Educational Research Association, Chicago 2007.

“Shopping for Homes and Schools: A Qualitative Study of West Hartford, Connecticut” (with Christina Ramsay ’09, Cintli Sanchez ’09, and Jesse Wanzer ’08), invited presentations for the

Town of West Hartford Education Liaison Committee and the Town Management Committee, February and March 2007.

“Latinos and the Politics of Magnet Schools” (with Nivia Nieves '06 and Naralys Estevez '06), panel presented at the American Educational Research Association, San Francisco, 2006.

“Community Learning Products in the Cities, Suburbs, and Schools Seminar,” (with Heather Moore '08), Community Learning Initiative, Trinity College, 2005.

“Class Matters: Dealing with Socioeconomic Differences among Trinity Students,” (with Jessi Streib '06), Trinity Center for Collaborative Teaching & Research, 2005.

“Race, Real Estate, and Religion in the Transformation of the Suburban Schools,” (with Carmen Green '06, Jacqueline Katz '05, Kelli Perkins '05), panel presented at the History of Education Society, Kansas City, 2004.

“Avon and the Cities, Suburbs, and Schools Project” and “Bloomfield and the Cities, Suburbs, and Schools Project,” (with Jacqueline Katz '06), invited presentations for the Avon Historical Society; Wintonbury Historical Society (Bloomfield), 2004.

“Making Sense of Multiple Perspectives on School Desegregation” (with Nivia Nieves '06 and Charkie Quarcoo '06) workshop presented at Brown Plus 50: National Commemorative Conference Teach-In, New York University, 2004

"Guiding Student Research on Desegregation: The Project Concern City-Suburb Transfer Program in Hartford, Connecticut" (with Dana Banks '03), paper presentation at the Oral History Association, Bethesda, 2003.

"Teacher Suburbanization and the Diverging Discourse on Hartford Public School Quality, 1950-1970" (with Eric Lawrence '03), paper presented at American Educational Research Association, Chicago, 2003.

“Using MapInfo and Oral History in the Cities, Suburbs, and Schools Seminar,” with Educ 308 students, for Bites and Bytes Information Technology series, 2002.

“Hands-On Research with the Cities, Suburbs, and Schools Seminar,” with students from the Educ 308 seminar, for Trinity Admissions Office VIP Days, 2002.

“Presentation to Science and Math Faculty on Trinity Student Enrollments and Academic Outcomes by Race,” with students from the Educ 309: Race, Class, and Educational Policy seminar, Trinity College, 2001.

Plus other individual conference presentations and comments delivered at the History of Education Society, American Educational Research Association, Association for the Study of African-American Life and History, American Studies Association, Oral History Association, Organization of American Historians, Social Science History Association, and the Urban History Association

Service to the Profession

History of Education Society

Board of Directors (elected), 2006-08
Ad Hoc Committee on Technology, 2004.
Conference proposal reviewer, 2006.
History of Education Quarterly, Editorial Board, 2003-06
Prize Committee, 2001-02 to 2003-04

American Educational Research Association, Division F (history)

Secretary (elected), 2006-08
Nomination Committee, Chair, 2000
Conference Proposal Reviewer, 1997, 1998

H-Education (moderated listserv for historians of education, affiliated with H-Net)

Coordinator, 1999-2005; Advisory Board Member, 1999-present.

External Tenure Reviewer:

reviewed scholarship for candidates at five institutions, 2005-2009

External Program Reviewer:

Education Program, Mt. Holyoke College, Massachusetts, December 2004
Master of Arts in Teaching (MAT) Program, Graduate College of Union
University, Schenectady, New York, March 2003

External Reviewer:

Spencer Foundation Dissertation Fellowship Program, 2004-07.

Manuscript Reviewer:

American Educational Research Journal, 2000-2002
American Journal of Education, 2004
Equity and Excellence in Education, 2002, 2009
Fordham University Press, 2009
History of Education Quarterly, 2003-2007
Michigan Historical Review, 2000
Journal of Curriculum and Supervision, 1999
Teachers College Press, 2006, 2007
The Sociological Quarterly, 2007

Member:

American Association of University Professors (AAUP)
American Educational Research Association (AERA)
History of Education Society (HES)
Organization of American Historians (OAH)
Urban History Association (UHA)

Service to the Public

Project Director, *SmartChoices: A Digital Guide to Public School Choice in Greater Hartford* (<http://smartchoices.trincoll.edu>), in partnership with the Connecticut Coalition for Achievement Now (ConnCAN) and Achieve Hartford!, 2008-present.

Expert witness (pro bono), Sheff v O'Neill school desegregation hearing, Connecticut Superior Court in Hartford, November 6, 2007.

Co-organizer, "Shaping Early Childhood Education Policy in Connecticut," community dialogue at Trinity College, April 2008.

Organizer and moderator, "Is 'Teach For America' Good Policy for Hartford?" community dialogue at Trinity College, April 2007.

Conference co-organizer, "Who Chooses Schools and Why?" in partnership with the University of Connecticut Center for Education Policy Analysis, at Trinity College, 2005.

Co-organizer and panelist, "Closing the PreK-12 Achievement Gap in Greater Hartford: Looking at Early Childhood Education, Teacher Quality Issues, and Desegregation," Hartford Consortium for Higher Education, 2004.

Consultant and workshop facilitator, West Hartford Oral History Project, West Hartford Historical Society, 2003.

Critical Review Panel respondent to Myron Orfield and Thomas Luce, "Connecticut Metropatterns: A Regional Agenda for Community and Stability in Connecticut," sponsored by the Office of Urban Affairs, Archdiocese of Hartford, 2002.

Isidore Wise Scholarship Committee, Connecticut Children's Medical Center, 2002-05.

Service to Trinity College -- committees

Educational Studies Program

Search Committee Chair and Co-Chair (1999-2000, 2001-02, 2004-05, 2007-08)

Chair, Ann Plato Pre/Post-Doctoral Diversity Fellowship Committee, 2007-09.

Community Learning Initiative Advisory Group, 2002-2009

President's Planning and Budget Council (elected), 2007-08.

Urban-Global Senior Project Grant Program steering committee, funded by the President's Cornerstones Fund (\$4,000 for 2006) and the Mellon Global-Urban Initiatives Committee (\$5,000 for 2007-08).

The Faculty Conference, spring 2004 (appointed); fall 2005 to spring 2006 (elected)

Chair, Review Committee for Director of Urban Initiatives, summer-fall 2005

Urban-Global Working Group, fall 2005

Global-Urban Education Planning Group, spring 2005

Enhanced First-Year Program Planning Committee, summer 2004

Curricular Review, Subcommittee on Curricular Communities, spring 2003

Early Intervention TEAM for students of color, 2000-02, 2004-05

Member, Math Center Advisory Council, 1999-2002

Service to Trinity College -- conferences and presentations

Conference co-organizer, "Symposium on Campus-Community Partnerships" (October 2006); "Writing, Mapping, and Community Action: A Faculty Development Workshop" (January 2007); sponsored by the Trinity College Community Learning Initiative.

Conference co-organizer (with Professor Drew Hyland), "*The Game of Life* and the Liberal Arts College," sponsored by Trinity Center for Collaborative Teaching and Research, 2002.

Conference organizer, "Going Coed: A Mini-Conference on the Historical Transformation of Single-Sex Colleges," sponsored by Trinity College, 2000.

"Trinity Faculty: Teachers and Scholars," Family Weekend, 2000; Development Office Presentation, 2000.

"Strategies to Strengthen Minority Achievement," PRIDE orientation, 2000, 2001, First-Year Seminar Program orientation, 2000.